Goonengerry Public School Pebbles Class Term 2 Week 2

This is the work for students when they are not attending school

3. Discuss with

| | Day one | Day two | Day three |
|----------|--|--|--|
| LITERACY | Reading: Read one 'easy' familiar reader to practice the way you're reading sounds. Choose a new Wushka Reader + choose 1 reading activity from the grid. (Refer to the Reading grid on Google classroom. This is also available in your learning pack.) | Reading: Read one 'easy' familiar reader to practice the way you're reading sounds. Choose a new Wushka Reader + choose 1 reading activity from the grid. (Refer to the Reading grid on Google classroom. This is also available in your learning pack.) | Reading: Read one 'easy' familiar reader to practice the way you're reading sounds. Choose a new Wushka Reader + choose 1 reading activity from the grid. (Refer to the Reading grid on Google classroom. This is also available in your learning pack.) |
| | Sight Words: Choose 1 or 2 sight word activities from the grid. (Refer to the Sight Word grid in Google classroom. This is also available in your learning pack.) | Sight Words: Choose 1 or 2 sight word activities from the grid. (Refer to the Sight Word grid in Google classroom. This is also available in your learning pack.) | Sight Words: Choose 1 or 2 sight word activities from the grid. (Refer to the Sight Word grid in Google classroom. This is also available in your learning pack.) |
| | Writing: 1. (offline) Look at the front cover of the book and talk about what you already know about this story. Three little pigs 2. (online) Watch and listen to the story. | Reading/Writing.: Read and/or view The very Hungry caterpillar https://youtu.be/75NQK- Sm1YY . (offline) Look at the front cover of the book and talk about what you already know about this story. | Writing: Make up your own story about the Very Hungry Caterpillar. Can you add another sentence? On Monday he ate a On Tuesday he ate a |
| | The three little pigs | Discuss with someone at home, the names of the characters and where this story takes place. | You can even make your own book |

| someone at home, the names of the characters and where this story takes place. 4. Record information for The Three Little Pigs into the Fairy Tales, Characters and Places sheet. (Google classroom) or on a piece of paper using the same headings. | Record information for The Very Hungry Caterpillar into the Fairy Tales, Characters and Places sheet. (Google classroom) or on a piece of paper using the same headings | |
|---|---|--------------|
| Sound waves | Sound waves | Sound waves |
| Reading eggs | Reading eggs | Reading eggs |

LINKS TO APPROPIATE SITES -

 $Soundwaves \ \underline{https://online.fireflyeducation.com.au/services/student_login}$

Reading eggs https://readingeggs.com.au/login1/

| | Day1 | Day 2 | Day3 |
|----------|--|---|---|
| | Number 11 page in | Number 12 page in number | Number 13 page in number |
| | number booklet. | booklet. | booklet. |
| | | Imaths book MG 1 MG2 | Imaths book Mg 7 MG8 |
| NUMERACY | Choose 1 activity from the Mathematics grid. (Refer to the Mathematics grid attached below. This is also available in your learning pack). | Mathematics grid. (Refer to the Mathematics grid attached below. This is also available in your learning pack). | Mathematics grid. (Refer to the Mathematics grid attached below. This is also available in your learning pack). |

| Day 1 | Day 2 | Day 3 |
|-----------------------------|----------------------------------|-----------------|
| Art/Stem | PDHPE/CAPA | Art/Craft |
| Can you build a house of | https://youtu.be/xhWDiQRrC1Y | Make |
| sticks? | cosmic Yoga | playdough. |
| Go outside and see what you | | Create a |
| can create. | Act out/dance the different | model of the |
| | stages of a butterfly life cycle | very Hungry |
| | using body movements. (egg, | caterpillar |
| | caterpillar, pupa, butterfly) | PDHPE |
| | | See the fitness |
| | | grid for some |
| | | ideas (On |
| | | google |
| | | classroom) |