

# Goonengerry Public School

## Pebbles Class

### Term 2 Week 1

#### Work schedule for Week 1

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LITERACY			<p><b>Zoom 9am</b> Welcome and hello session. Bring along your favourite toy and be ready to talk about it.</p> <p>Review the sounds in your booklets. Say them and sing the songs. (along with the Vimeo clip if you have access <a href="https://vimeo.com/106231366">https://vimeo.com/106231366</a>)</p> <p>Soundwaves: see below.</p>	<p>Choose one of the focus sounds below and find as many examples as you can around your home. (r. s. t. a. b. e. g)</p> <p>Draw them</p> <p>Soundwaves: See below</p>	<p>Choose one of the focus sounds below and find as many examples as you can around your home. (d. f. m. p. i. l. o)</p> <p>Draw them</p> <p>Soundwaves: See below</p>
			<p><b>Reading:</b> Rich text. Choose a book What happened in the beginning of the story? What happened in the middle of the story? What happened at the end of the story? Draw a picture of your favourite page/part of the story.</p> <p>Reader: Wushka. This is a new platform where I have assigned readers for each child (see below)</p> <p>Reading eggs</p>	<p><b>Reading:</b> Rich text. Choose a book What happened in the beginning of the story? What happened in the middle of the story? What happened at the end of the story? Draw a picture of your favourite character</p> <p>Reader: Wushka. This is a new platform where I have assigned readers for each child</p> <p>Reading eggs</p>	<p><b>Reading:</b> Rich text. Choose a book What happened in the beginning of the story? What happened in the middle of the story? What happened at the end of the story? Draw a picture of the character in the story solving their problem.</p> <p>Reader: Wushka. This is a new platform where I have assigned readers for each child</p> <p>Reading eggs</p>

			<p><b>Writing</b> Find your favourite, most precious toy. Draw your toy using lots of detail and finish the sentence: <i>I love my toy because...</i></p>	<p>Practice writing your name correctly. Complete 1 page per day of rainbow writing. Ask a grown up to test you by calling out a sound and you write it and draw a matching picture.</p>	<p>Practice writing your name correctly. Complete 1 page per day of rainbow writing Ask a grown up to test you by calling out a sound and you write it in your scrap book and draw a matching picture.</p>
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LINKS TO APPROPRIATE SITES –

**Soundwaves** [Students can choose a letter or sound that they have been learning about in class and complete some fun interactive activities.](#) Student code: from387

**Reading Eggs.**

[https://sso.readingeggs.com/login?client\\_id=8020fd524cb747519ccfb61e1c15dacbfab3f0b4&idp=d0797975a160eec142b30cd3705fe6ee3eafec9&locale=au&redirect\\_uri=https%3A%2F%2Fapp.readingeggs.com%2Foauth%2Flogin%3F\\_ga%3D2.188164576.918023750.1585043544-962960477.1584079625%26idp%3Dd0797975a160ecec142b30cd3705fe6ee3eafec9%26scope%3Dblake&response\\_type=code&scope=blake&state=e2f61f84b1286ea6087541ab5a20a649539226adedf8a4f0](https://sso.readingeggs.com/login?client_id=8020fd524cb747519ccfb61e1c15dacbfab3f0b4&idp=d0797975a160eec142b30cd3705fe6ee3eafec9&locale=au&redirect_uri=https%3A%2F%2Fapp.readingeggs.com%2Foauth%2Flogin%3F_ga%3D2.188164576.918023750.1585043544-962960477.1584079625%26idp%3Dd0797975a160ecec142b30cd3705fe6ee3eafec9%26scope%3Dblake&response_type=code&scope=blake&state=e2f61f84b1286ea6087541ab5a20a649539226adedf8a4f0)

Wushka <https://wushka.com.au/>

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
NUMERACY			<p><b>Mathematics</b> Number hunt: what numbers can you find in your house? Can you find all the numbers from zero to twenty? Try writing these numbers in your scrapbook, for example the numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge?</p>	<p><b>Singing Zoom: 11.30 am</b></p> <p><b>Mathematics</b> Shape hunt: What shapes can you find in your house? Draw a picture out of these shapes. Describe your picture to a family member and ask them to help you write down the names of the shapes. Choose some objects in your house. Order them from shortest to longest.</p>	<p><b>Mathematics</b> Collect some blocks, pencils, pens, dried pasta, dried beans, etc. Make a repeating pattern. Draw your pattern. Describe your pattern to a family member. Can you make another pattern using the same materials? Draw your second pattern. Choose one of your objects for example, a block and use it to measure things in your house. For example, how long (how many blocks) is your table? How wide is the door? Draw a picture of you measuring something that you discovered which was very long and something you discovered which was very short.</p>

**AFTERNOON**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			<b>Geography /Art</b> Use collage materials to make an artwork of a place that is special to you. Why is this place special to you? Who else is this place important to?	<b>Science</b> Complete the activities for day 2 : <b>Living Things</b> <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a>	<b>PDHPE</b> Identify three ways you can keep your body healthy. Practise throwing and catching a ball with a family member. <a href="https://vimeo.com/323598932">https://vimeo.com/323598932</a>
					Draw a hopscotch and practise hopping and jumping through the squares.