

# Goonengerry Public School

## Boulders Class

### Term 2 Week 3

Link to google classroom <https://classroom.google.com/u/0/w/NTQ0MTE3Mjg5ODZa/t/all>

Remember to submit a photo, screenshot or digital copy of your work assignment on Google Classroom.

Reminder for parents to register your child's attendance each day.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LITERACY	<b>Spelling</b> Unit 14	<b>Spelling</b> Unit 14	Complete Unit 14  Write your spelling words in sentences	Select an activity from the spelling grid on GCR	Practice "English skills" via Reading Eggspress
	<b>Reading</b> Reading Eggspress Lessons  Read to an adult	<b>Reading</b> Read a book from home, Reading Eggs or EPIC libraries <b>Complete</b> an activity from the Reading Grid on GCR	<b>Reading</b> Reading Eggspress Lessons  Select an activity from the reading grid (on GCR)	<b>Journal</b> Idea - Write about your day, favourite activity, a challenge you took on or share an adventure.	<b>Reading</b> Read some of your favourite book
	<b>Writing</b> Persuasive text, "Movies are more enjoyable than books" Opinion, students select ideas from scaffold box	<b>Writing</b> Persuasive text, "Movies are more enjoyable than books" Students write 3 top reasons & examples into scaffold	<b>Writing</b> Persuasive text. "Movies are more enjoyable than books" Write arguments + elaborations as sentences & paragraphs	<b>Writing</b> Persuasive text. "Movies are more enjoyable than books" Write arguments + elaborations as sentences & paragraphs	<b>Writing</b> Persuasive text. "Movies are more enjoyable than books" Write ending / conclusion.  Submit on GCR

Reading eggs <https://sso.readingeggs.com/login>

Pobble 365 <https://www.pobble365.com/>

Typing <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

KidsNews <https://www.kidsnews.com.au/>

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
NUMERACY	Year 4	<b>Mentals</b> Unit 14  <b>NA14</b> – subtraction with larger numbers	Mentals  <b>NA15</b> – subtraction with zeros	Mentals  Prodigy  iMaths games  x-tables	Mentals  <a href="#">Number of the day</a> online or create your own	Mentals  Submit work to Google Classroom
	Year 5	<b>Mentals</b> Unit 14  No iMaths this week  Practice x-tables	Mentals  <a href="#">Number of the day</a> online or create your own	Mentals  Prodigy  Practice x-tables	Mentals  Practice x-tables	Mentals  Practice x-tables  Submit work to GCR
	Year 6	<b>Mentals</b> Unit 14  <b>MG15</b> – using scale	Mentals  <b>NA12</b> – equivalent fractions	Mentals  <a href="#">Number of the day</a> online or create your own	Mentals  Prodigy  Practice x-tables	Mentals  Submit work to GCR

iMaths [https://online.fireflyeducation.com.au/services/student\\_login/imaths](https://online.fireflyeducation.com.au/services/student_login/imaths)

Prodigy <https://sso.prodigygame.com/game/login>

Number of the Day <https://mathsstarters.net/activity/numdaystudent/junior/4digit>

*Number of the day* questions:

1. In words
2. 10 less
3. 15 more
4. Add 102.
5. Round to nearest 100
6. Odd or even?
7. Complete the pattern, add 8: 351, \_\_\_\_, \_\_\_\_, \_\_\_\_
8. List some factors
9. Divisible by 3?
10. Find one tenth.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
CAPA	<b>Visual Art</b> Choose an origami activity from <a href="https://www.origami-fun.com/printable-origami.html">https://www.origami-fun.com/printable-origami.html</a> or make the jumping frog on GCR	<b>Music</b> Practice your guitar  Sing the songs we have been learning	<b>Drama</b> Create a skit about a disposition of your choice & act it out.	<b>Dance</b> Use high and low levels to create a movement sequence to go with your choice of music	<b>Visual Art</b> Follow the link <a href="#">Mati &amp; Dada</a> to learn about your favourite artist.
SCIENCE HISTORY GEOGRAPHY	<b>Geography</b> List as many countries neighbouring Australia as you can.  Choose one to investigate and create a fact sheet.	<b>Technology</b> Use one of your computer's image apps to create a photo collage with your webcam	<b>History</b> Investigate <a href="#">Douglas Mawson</a>  What did he do in 1912?  See link below	<b>Science</b>  Learn about <a href="#">sharks</a>  See link below	Ask an adult if you can make your favourite food. Take a photo of your creation to share.
PDHPE	Design an add for your new healthy food choice. What makes your choice so good? Why should we eat it?	Use the link <a href="#">GetActive@Home</a> and join in the activity.  Full url below	Go to Smiling Mind or Headspace to do a guided reflection. Use your smiling mind journal.	Create a fun game and explain the rules. Play it with a family member	Do a 20 minute workout of your own design.  Practice Yoga  Meditate

Art for Kids Hub

<https://www.youtube.com/user/ArtforKidsHub/playlists>

Art with Mati & Dada

[https://www.youtube.com/channel/UCR2NIUrOyPuqRxZN\\_7ItHog/videos](https://www.youtube.com/channel/UCR2NIUrOyPuqRxZN_7ItHog/videos)

Chrome Music Lab

<https://musiclab.chromeexperiments.com/Experiments>

GetActive@Home

<https://app.education.nsw.gov.au/sport/participation/getactive>

Growth Mindset

<https://ideas.classdojo.com/b/growth-mindset>

Kids Workout

[https://www.youtube.com/embed/L\\_A\\_HjHZxfI](https://www.youtube.com/embed/L_A_HjHZxfI)

Mindfulness

<https://www.smilingmind.com.au/>

<https://www.headspace.com/mindfulness>

National Geographic Kids

<https://www.natgeokids.com/au/>

Scratch

<https://scratch.mit.edu/projects/editor/?tutorial=getStarted>

Shark link

<https://www.youtube.com/embed/tfWMwG6aYzQ>

Sir Douglas Mawson

<http://www.antarctica.gov.au/about-antarctica/history/people/douglas-mawson>